

# Maude Burke SCC Meeting- Minutes: 12-1 pm – Dec.

Chairperson	Erin Wiseman
Vice Chair	Roberta Skiftun
Secretary	Connie Miller
Treasurer	Tammy Alan
Member at Large	Candace Kaminski

**\*MEETING WILL BE ON THE GYM STAGE\***

**STUDENTS OF PARENTS WILL TAKE PART IN REGULAR NOON HOUR**

**PRE-SCHOOL/NON-KINDER DAY PARENTS – WE WILL HAVE GR 6 STUDENTS IN THE GYM TO  
READ WITH YOUR CHILDREN.**

1. Welcome Introductions	<p>Meeting called to order at _____ p.m.</p> <ul style="list-style-type: none"><li><i>In attendance – Erin, Roberta, Tammy, Candace, Randy, Tekla, Brandi, Jill G.</i></li></ul>
2. Principal's update	<ul style="list-style-type: none"><li><u>Data</u> – Randy<ul style="list-style-type: none"><li>See attached – DLR grade 3 and Term 1 Comprehend and Respond</li><li>Sasktel Pioneer Reading volunteers</li><li>Great discussion took place on DLR and RAD – looked at RAD scope and sequence for 1-4 and 5-8.</li><li>Teachers shared strategies for when reading with children at home such as asking your child how they figured a word out, what strategies did you use to figure the word out, referring to stretchy snake, etc. to help build student understanding for when this is asked in RAD</li><li>Discussion of fluency not being the only part of reading, but also comprehension, inferences, predictions, etc.</li></ul></li></ul>
3. Old Business	<ul style="list-style-type: none"><li><u>Water Fountain</u> – Randy<ul style="list-style-type: none"><li>in progress, met with Maintenance Nov. 21 and all in order</li><li>updated that G. Romaniuk shared the GPH of our fountain and the benefit that will have.</li></ul></li><li><u>Cookbooks</u> – Roberta and Candace<ul style="list-style-type: none"><li>Thanks to all the hands for the work put into organization and completion!</li><li>Fundraising proceeds to....and goal....and if goal is surpassed funds will be... (motion needed)</li><li>Thanks to our SCC for all of the work on this to date</li><li>Artwork by grade 6 is complete</li></ul></li></ul>

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	<ul style="list-style-type: none"> <li>○ Copier work bee took place – 8 hrs of copying made 200 cookbooks</li> <li>○ Cookbooks now need to be bound – this will take longer than the copying</li> <li>○ Suggestion was made to look at getting binding done commercially</li> <li>○ Deadline for cookbook purchase is Dec. 15</li> <li>○ Erin is going to contact journal to get a price per cookbook for binding.</li> <li>○ Motion by Roberta, second Tammy – for fundraising cost of \$5 per cookbook, estimated cost is \$2.55 per cookbook – group willing to pay up to 1.50 per book for binding. Fundraised proceeds are to reflect back from cookbook to nutrition program at school – school lunches, breakfast, or snack. Group hopes to make \$400 as a fundraising goal. Any monies above that will go to the same place.</li> </ul>
4. New Business	<ul style="list-style-type: none"> <li>• Bus Capacity –we had our first full day Nov. 23<sup>rd</sup>. (63, seats 61)</li> <li>• Discussion that this may turn to be a greater concern next week as the weather gets colder</li> <li>• Concern in the am of young students if bus gets full and it is cold out and bus does not show up on time</li> <li>• Roberta – SCC / Board Linkage Tisdale Meeting (Nov. 30) Update</li> <li>• Roberta shared that they did a “Blanket Activity” – learned about History, First Nations, Residential Schools etc. and was impressed with how much she learned in one evening. Lots in attendance, event went to about 9:30, and was excited to talk to Burke staff in May after they and the Melfort schools take part in the activity at their SIP day.</li> </ul>
5. Budget Update - Tammy	<ul style="list-style-type: none"> <li>• SCC budget – Tammy</li> <li>• As presented – thanks Tammy for your work on this area!</li> </ul>
6. Craft Carnival	<ul style="list-style-type: none"> <li>• Agenda addition by Erin</li> <li>• Discussion on the evening event</li> <li>• Motion by Roberta and second by Tammy – Hire Greg W. as S.C. for the end of the event. Kids can take a picture with him, and each child that wants will get an Orange and a Candy Cane. A \$75 gift card will be purchased by Tammy for Greg as he only charges a donation, and oranges and c.c. for 300 children will also be paid for by SCC with this family engagement evening event.</li> <li>• Erin and Randy shared that Pattie Draude has ordered cookies and icing for craft carnival event. Randy will check on fixings</li> <li>• Motion by Tammy. Second Erin – for Erin to purchase materials for 2 gift baskets to be drawn for at our family night event on Dec. 15<sup>th</sup> in the range of \$50- 75. (Turkey, gift card, etc.)</li> </ul>

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## 7. Meeting Adjourned

Time:

Next Meeting: Online

### 2016-17 Maude Burke School Plan : Reading, Writing, & Math at Grade Level Outcome

**TITLE: Reading, Writing, & Math**

Sector Outcome: By June 30, 2020, 80% of students will be at grade level or above in reading, writing, and math.

**1. Problem Statement** (Current state and the reason for action.) *[Explain what and how big the problem is and why strategic action is required to address it.]*

- **Problem Statement:**

- **What?** Maude Burke School serves a transient population, thus there are students in our catchment area that are not attending Pre K as our program is often at capacity and/or the students are not identified due to the transient nature of our population.
- Maude Burke School reading scores in DLR at the grade 3 level have dropped and are not at an appropriate level for student success.
- RAD and CR data illustrates a lower level of EU as grades increase
- **How Big?** Data indicates that DLR scores were at 52% (FM, MM) in June 2016 in grade 3. (This group scored 68% in grade 2) MB June 2015 scores were 69%. (Grade 2 June 2016 scores were 81%, with this group now moving to grade 3)
- RAD and CR data tables below illustrate the surplus/majority of MM score results.
- **Why strategic action is needed?** Last year we divided the gr 3 ELA and Math students to allow for smaller classroom size during these two subject areas. The action was intended to increase gr 3 DLR scores. This year, we again have a large class size, and require a different strategy or support to make a difference and increase our scores.

**5. Metrics** (How will you know a change has been an improvement?) *[Identify outcome and process metrics that will indicate the project success and include balancing measures to ensure the project doesn't negatively affect other metrics. These should relate to the actions noted above in the implementation plan. Identify measures that are anticipated to change monthly.]*

- **How will we know a change/action ensures improvement?**

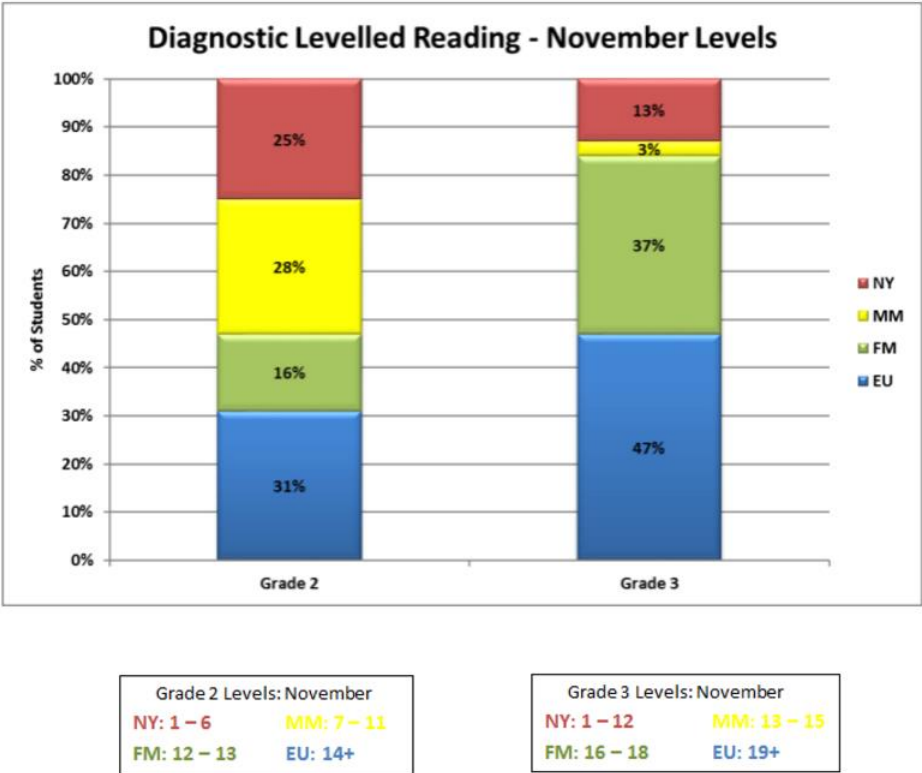
- June 2017 Gr 3 DLR data will increase from 52% last year to 70% this year.
- RAD Data – each classroom will see 10 % increase in EU scores from Initial to Final RAD results.
- CR Data – each classroom will see 10 % increase in EU scores from Term 1 to Term 4 final results.
- Grade 4 writing achievement data will be implemented as per NESD guidelines (Writing data will be discussed amongst staff in relation to supporting writing A3 actions for next year)

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Maude Burke School  
Reading, Writing & Math Outcome

DLR Levels

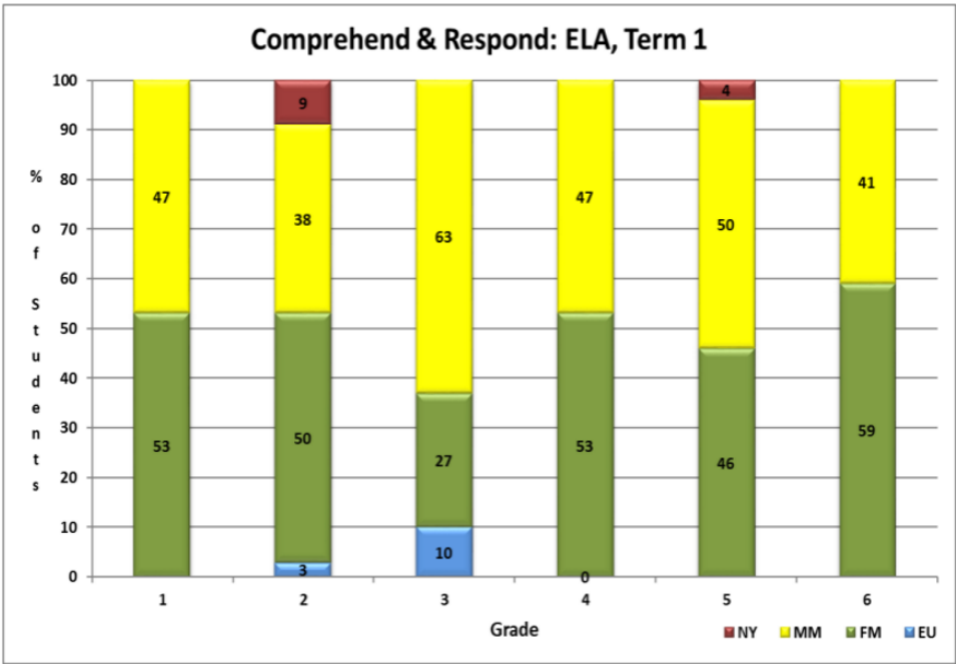
November, 2016



Maude Burke School  
Reading, Writing & Math Outcome

ELA Focus Areas: Term 1

November, 2016



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Maude Burke School  
Reading, Writing, Math Outcome

RAD: Overall Performance

November, 2016

