

May 11

Meeting was held via email due to members with other obligations.

Minutes as presented:

From: Randy Steciuk

Sent: Wednesday, May 9, 2018 2:58 PM

To: Brandi Moskal <Moskal.Brandi@nesd.ca>; Candace Kaminski <candacekaminski@hotmail.com>;
carey nicholson <carey.nicholson@hotmail.ca>; Erin Wiseman <ekemta@hotmail.com>; Jill Gendall
<Gendall.Jill@nesd.ca>; lisabrady1983@hotmail.com; Tekla Kadachuk <Kadachuk.Tekla@nesd.ca>

Subject: RE: SCC ongoing email meeting

Agenda:

- 1) **School Addition** – I have a facility meeting Wed PM – we are meeting with the contractor that won the tender. It is going to be a build on, not a portable. After my meeting I will email out any new info I have to share with you – very exciting times! We should see construction starting in a couple of days!

I had a meeting with the architect (AODBT), the contractor that has been awarded the tender, VCM construction, a bonded company from Saskatoon, and their Project Manager and Superintendent.

The superintendent of operations, Darren Gerein, will be our main interaction – a very nice young man!

Project will include

- a) converting the small tutorial off the Pre K room (currently Carmen's room) in to a bathroom and lockers – this will take place after school ends
- b) addition of two classrooms off the north end of the school – this will start as soon as the business license and building permit are finalized, which we assume is next week.
 - a. Screw piles and grade beam scheduled for Wed May 16th...
 - b. June 20th – walls go up
 - c. June 27th - roof – this will be a slope roof that all slopes to the East
 - d. July 4th – metal cladding of the exterior
 - e. July 23rd – dry walling
 - f. Aug 13th – boot racks, white boards
 - g. Aug 20th - air handling unit- this is coming from out east and may be the biggest delay as they are built site specific and the turnaround is tight
 - h. Aug 24th – plan to be completed and keys turned over to school
- c) An ambitious timeline – and we know that with 15 sub-contractors, weather, kinks and problems along the way that meeting this date is not realistic...so this is more a timeline outline of perfect state. (and as you know, there is everything from sprinkler, intercom, painting, flooring, ceiling, wiring, landscaping, etc that have to happen in between as well....nonetheless – very exciting for our school, students and community!

- d) We can anticipate next week that our playground will be fenced off – eliminating our division two playground.
 - a. I will have a division two recess exit, fire exit and playfield area to distribute as soon as the fence goes up.
 - b. This has a huge impact to our playfield for track and field – the plan at this time is to look at an alternate fun day – climbing wall, bumper balls, other activities in the division one area for our students.
- e) More to share as the project continues!

Exciting! Here is hoping for good weather and a smooth process! Will be nice to have our kids spread out a bit more. Tekla

Will the addition of these classrooms mean pre-k moves back to Maude Burke? Erina

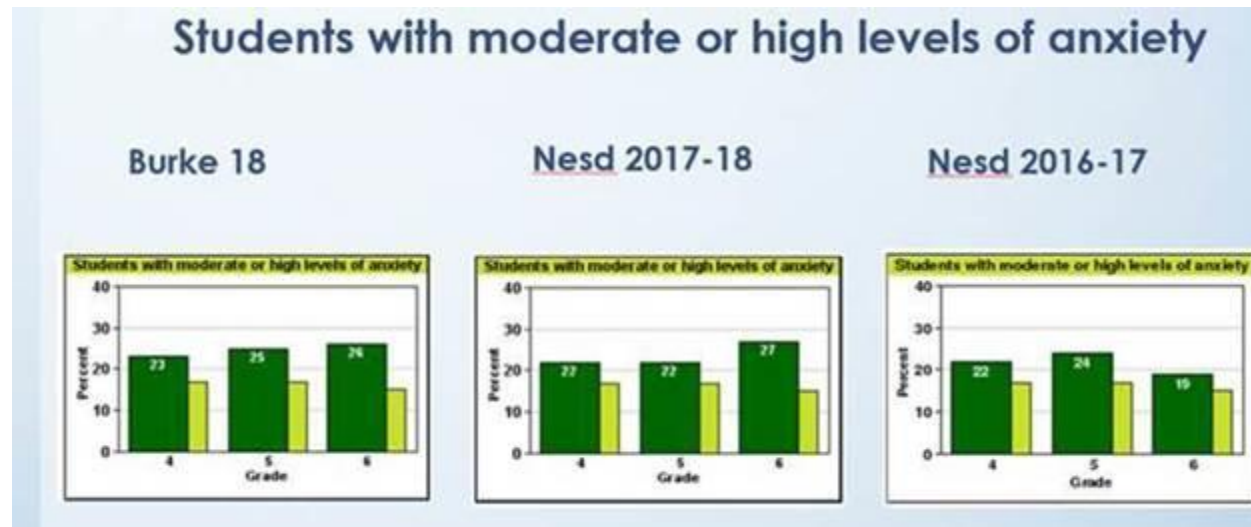
- 2) **Class trips** – we have a new structure – we are implementing this as of now....we were able to come up with a 2000 savings – this money has been re-routed to classroom furniture. See the attached
- 3) Our school online calendar is up to date – some of our field trips are already booked!
- 4) **Waterhorse**: This was awesome – thanks to each of you for the role you played! Fantastic project!!!! Do we want to look at something similar near school start for next year?
 I have some feedback about the One School One Book. I loved the project as a parent, as did my kids. I think if we do it again we should do it during the winter when families aren't as busy. If we do decide to do it again next year I would like to apply for a Raise A Reader grant in the Fall to help with the cost of the books. The movie night was also good I thought. I think one night is enough though. I loved the door prizes and I think it was fun to give them out at the beginning so that families could enjoy them. If we do it again, maybe we should do more smaller prizes (food!) instead of the big one? I thought the classroom trivia questions were great – they kept kids interested. Overall, I think it was great! Thanks everyone for your work with this. I would be interested in knowing what other parents thought about it outside of the SCC. (Brandi) –
 Brandi, I was thinking the same thing...would be great to do again, but maybe our timing of a spring movie conflicted. The prizes were excellent! Feedback would be interesting as well!
 Again, kudos to all, lots of great comments from parents and teachers on the activity!
 You guys did a great job of this project and I know other schools are intrigued. I like the idea of more prizes...more winners. I will say though that Erin did a beautiful job of preparing them!!!! Well done Erin! Kids were excited about the movie and it was so nice to see families out together. Tekla

We really enjoyed the one book project and would love to do it again. I agree that reading and movie during the winter would work better for our family. Erin

- 5) **Administrators and staff had a presentation that compared NESD data to Canadian and Saskatchewan data in terms of anxiety, depression, well being, self esteem This data comes from the Our School (Tell them from me) survey**

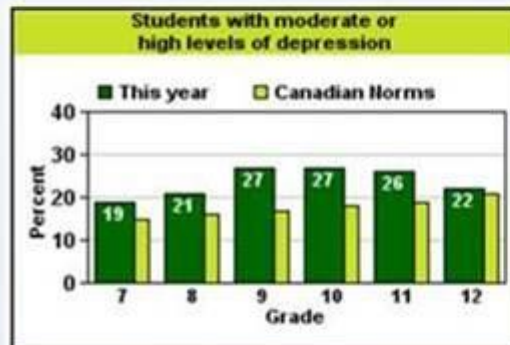
- a. It was noted that some of our data shows our students in the NESD have a higher sense of anxiety than our Canadian and Saskatchewan counter parts. I will paste some data of screen shots below.
- b. Our board has adopted a School division goal to help achieve the mission and vision of the division...this is #5.1 on the attached strategic plan of the board. (Feed the body, emotions, mind and spirit).
- c. To support this, the division has adopted the attached guiding document (attached – NESD Feed All Four) – our staff will be making professional goals to support this area and to support.
- d. Granted our community, Humboldt, and the Florida incident took place during the time of the survey....the data still paints a picture that we need to address. Our students tell us that academic rigor in the NESD is stronger than in Saskatchewan and Canadian like schools – that we are proud of...the anxiety piece is lower and that is of concern so we need to monitor and address the best we can as schools, families and communities.

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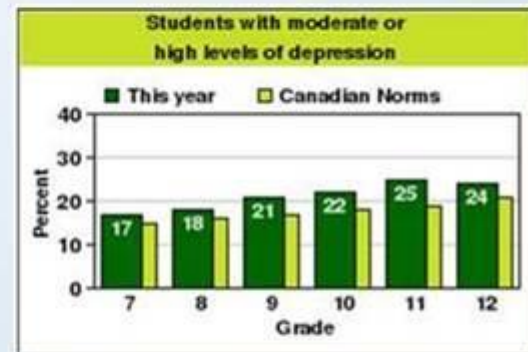


Students with moderate or high levels of depression

Nesd 2017-18



Nesd 2016-17

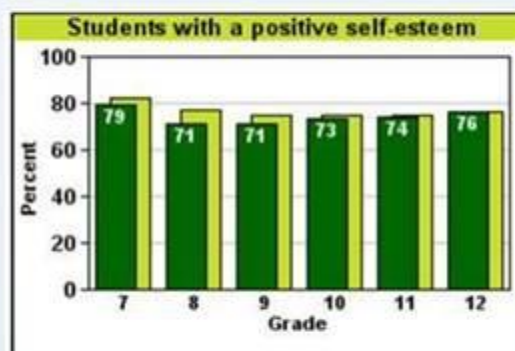


Students who have prolonged periods when they feel sad, discouraged, and inadequate.

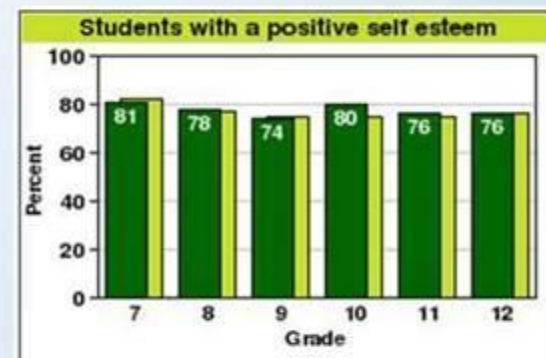
- 23% of students in this district had moderate to high levels of depression; the Canadian norm for these grades is 18%

Students with a positive self-esteem

Nesd 2017-18



Nesd 2016-17

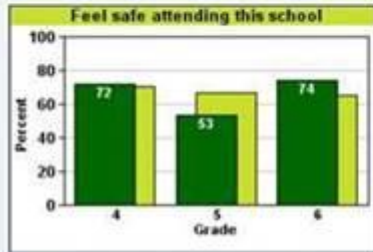


Students who like and accept themselves, and are proud of their accomplishments.

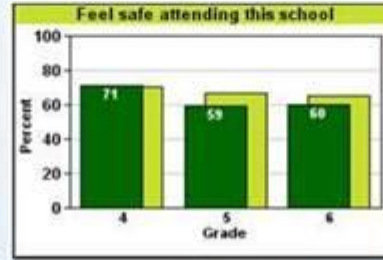
- 74% of students in this district had high self-esteem; the Canadian norm for these grades is 77%

Students who feel safe attending this school

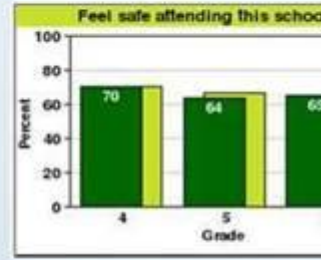
Burke -18



Nesd 2017-18



Nesd 2016-

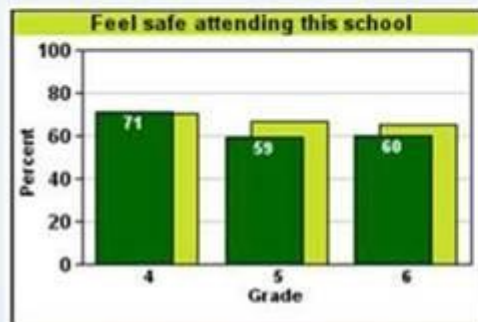


Students who feel safe at school as well as going to and from school.

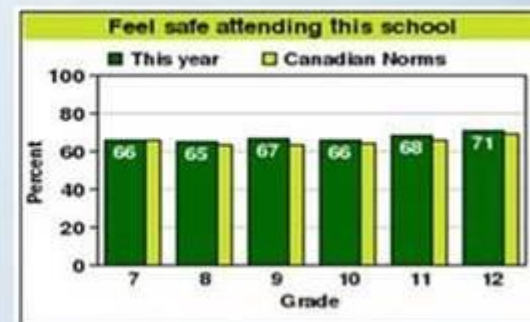
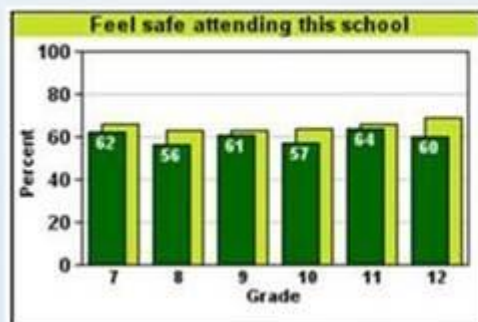
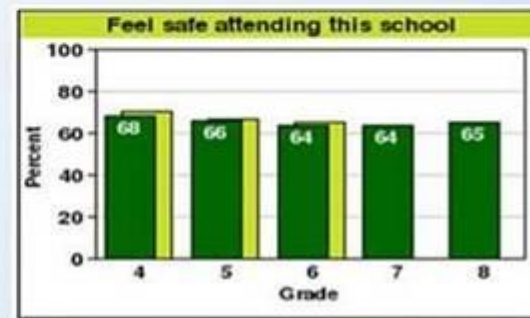
- 64% of students felt safe attending this district; the Canadian norm for these grades is 68%

Students who feel safe attending this school

NESD 2017-18



SK 2016-17



- a. Here was some interesting data:

Effort

Students who try hard to succeed in their learning.

- 90% of students in this school tried hard to succeed; the Canadian norm for these grades is 91%.
- 91% of the girls and 89% of the boys in this school tried hard to succeed. The Canadian norm for girls is 93% and for boys is 89%.

Skills at Home

Relevance

Students who find classroom instruction relevant to their everyday lives.

- In this school, students rated relevance 8 out of 10; the Canadian norm for these grades is 7.9.
- In this school, relevance was rated 8.2 out of 10 by girls and 7.9 out of 10 by boys. The Canadian norm for girls is 8 and for boys is 7.8.

Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- In this school, students rated rigor 8.3 out of 10; the Canadian norm for these grades is 7.9.
- In this school, rigor was rated 8.7 out of 10 by girls and 8 out of 10 by boys. The Canadian norm for girls is 8 and for boys is 7.9.

Percent
100
80
60
40
20
0

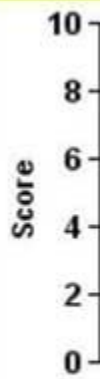
Score
10-
8-
6-
4-
2-
0-

Score
10-
8-
6-
4-
2-
0-

Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 6.1 out of 10; the Canadian norm for these grades is 4.9.
- In this school, advocacy at school was rated 6.6 out of 10 by girls and 5.7 out of 10 by boys. The Canadian norm for girls is 4.9 and for boys is 5.

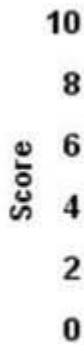


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Advocacy outside of school

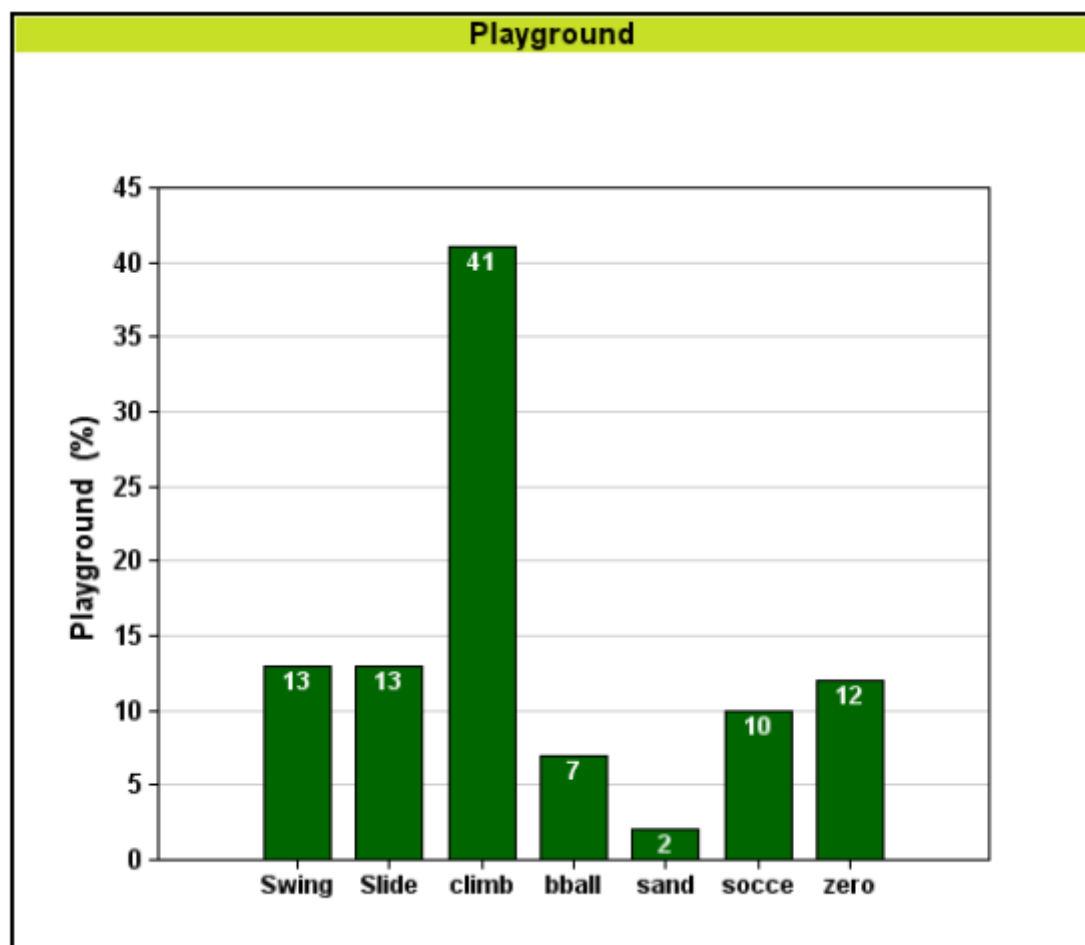
Students who feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy outside of school 6.1 out of 10; the Canadian norm for these grades is 6.5.
- In this school, advocacy outside school was rated 6.3 out of 10 by girls and 5.8 out of 10 by boys. The Canadian norm for girls is 6.6 and for boys is 6.4.



Students were asked: "If you could add a playground item to the Division 2 playground, what would preference be. You can only choose one best answer."

- Swings (Swing)
- Slide (Slide)
- A climbing item like our purple set (climb)
- basketball hoop (bball)
- Sandpit and Tonkas (sand)
- More soccer fields (socce)
- Nothing more needed (zero)



Thank you everyone for all you do for our Maude Burke students, you truly make us feel supported and you create opportunities for the kids we wouldn't be able to offer otherwise. It has been a pleasure being on the committee and getting to know some of you better. Have a great spring and thanks again! Tekla

7) Budget: Thanks Carey!

Maude Burke SCC Board designated Funds				
	2017-2018 Budget	2017-2018 Actual	2016-2017 Actual	
Revenues				
Annual operating Grant from Division	1,450.00	1,432.00	1,388.00	
Special Grant from Division	-	-	-	
Other Revenue				
Total revenues	1,450.00	1,432.00	1,388.00	
Expenditures				
Parent engagement	1100	1158.19	965.5	
Member expenses	150	200	416.26	
Childcare for SLC	100	150	100	
Childcare for SCC	100	40	90	
Gift for Santa	-	-	75.00	
Bank fees		1.00		
Budget meeting lunch	-	129.05	61.65	
One book One school door prizes	-	58.47	-	
Meeting food			30.00	
Total Expenses	1,450.00	1,736.71	1,738.41	
Excess (deficiency) of revenues over disbursements	-	-	304.71	-
Bank Reconciliation				
Book balance at January 31, 2018		749.14		
Income for period		-		
Expenses		59.47		
Closing Book balance January 31, 2018		689.67		
Outstanding cheque #102		1158.19		
Outstanding Cheque #103		58.47		
Balance per bank statement March 31 2018		1,906.33		

As at March 31, 2018 we have approximately \$690 left in the bank account for parent engagement activities.

School Generated funds

The hot dog sale in March, generated a profit of \$513.39. I believe this was marked for snack program, However, I am not 100% sure.

Thank you for your time!
Randy