Maude Burke SCC Meeting- May 14 12 to 12:50 pm LRC

Chairperson Erin Wiseman

Vice Chair Jill Gendall

Secretary Lisa Brady

Treasurer Carey Nicholson

Member at Large Candace Kaminski

School Staff: R. Steciuk, T. Kadachuk, B. Moskal

MEETING WILL BE IN THE LIBRARY

1. Welcome	
2. Principal's update	 Randy Learning Improvement Plan (A3) – see attached data Copy of current gr 3 reading levels – this was an area of our focus this year. Math number focus gr 2 and 5 was an area of focus Feed the Four was an area of focuswe have survey data that indicates this is an area of importance for next year Discussion – thoughts on why Anxiety is high Ideas to support high levels of anxiety & to prevent anxiety Note: Carey has shared we have \$1300 in engagement moneywe can use it this year, or we can make note of a carryover of this money to support this as a goal area for next year (speaker, resources, etc)
3. Old Business	 AED -Maude Burke School is excited to share that we have installed an AED machine in our building. The cost was \$2900. A huge thanks to Royal Bank Melfort. Their volunteer recognition program supported our School Community Council and other volunteers in providing our school with a \$2000 donation. This in addition to school monies allowed us to make this purchase for the safety of our students, staff and parents in our building. Thank you to the Melfort Ambulance for their Heart Start presentation and training and information on AED machines. You will notice the unit in a cabinet when you walk into our building, right near the office. Snack and Breakfast Program Updates -Brandi Subway luncheon update - Brandi
4. New Business	 Backpack Program/ volunteer opportunity— Brandi Fyi – 22 students registered for Kindergarten – this will mean two sections each a full day Fyi- Taylor Lussier (4/5 maternity leave teacher) will be teaching Kindergarten from now to mid may next year – welcome Miss Lussier!

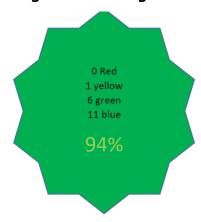
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5. Budget Update -	• SCC budget – Carey
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6. Meeting Adjouned	Adjournment Time:

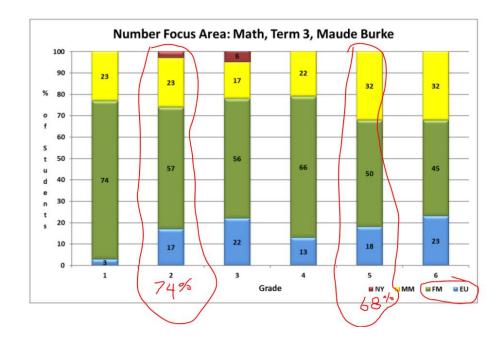
Maude Burke School A3 - Learning Improvement plan

- 1. Area grade 3 reading results...final submission mid June results to date:
 - a. Currently we have 94% of our students reading at or above grade level!

Grade	November 3	January 19	March 23	June 15
1		Red: 1-2	Red: 1-4	Red: 1-5
		Yellow: 3-5	Yellow: 5-7	Yellow: 6-9
		Green: 6-8	Green: 8-9	Green: 10
		Blue: 9+	Blue: 10+	Blue: 11+
2	Red: 1-6		Red: 1-9	Red: 1-11
	Yellow:7-11		Yellow: 10-13	Yellow: 12-15
	Green: 12-13		Green: 14-15	Green: 16
	Blue: 14+		Blue:16+	Blue: 17+
3	Red: 1-12		Red: 1-14	Red: 1-16
	Yellow: 13-15		Yellow: 15-18	Yellow: 17-20
	Green: 16-18		Green: 19-20	Green: 21
	Blue: 19+		Blue: 21+	Blue: 22+

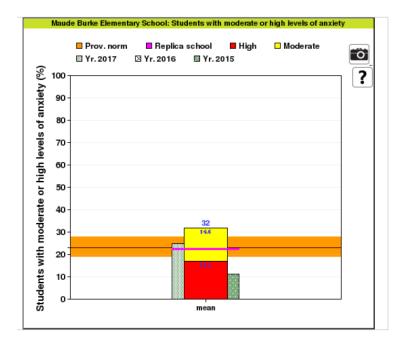


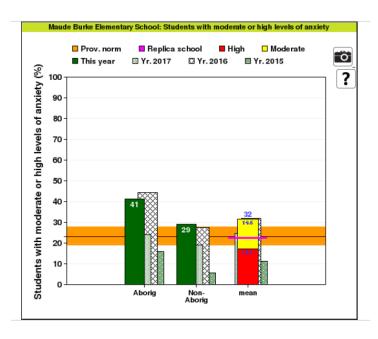
- 2). Math Number focus area grades 2 and 5
 - a. Currently we have 74% gr 2, and 68% gr 5 students at Fully Meeting or above in the number focus area for math!



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3) <u>Feed All Four</u> – this was a focus area we had at the school. We brought in Trina Markusson to support mindfulness in students. Our data from the Tell Them From Me/All About Me data in grade 4-6 indicates that anxiety levels are high in the north east and our school would indicate levels higher than the Provincial Norm and Replica schools across Canada. Anxiety will be a focus for next year. Carey has shared that we have \$1300 in our engagement monies...my recommendation is that we use this money to support this area next year. Jill has some ideas for a possible speaker and sharing of literature from biglifejournal.com.





The OurSCHOOL measure of **Anxiety** was developed with the assistance of Dr. Alexa Bagnell, Child and Adolescent Psychiatrist at the IWK Health Centre in Halifax, NS. Anxiety involves feelings of fear, intense anxiety, and worry about particular events or social situations. The OurSCHOOL measure is comprised of the following set of statements that ask students: We would like to know how you think and feel about certain things. For each statement below, please tell us how often you feel this way. I worry about what other students think about me. I am too fearful or nervous. I worry about people laughing at me. I worry about a teacher asking me a question. I worry more than most kids. I am afraid that other students will think I am stupid. Students with high levels of anxiety may exhibit a range of physical symptoms, including dizziness, nausea, heart palpitations, a dry mouth, sweating, or feelings of panic. For many of these adolescents, their feelings can become chronic and more severe if there is no intervention. Students with moderate levels of anxiety would likely benefit from a school-wide intervention.