

Maude Burke SCC Mtg

OCTOBER 4, 2023
6-7PM

Agenda:

- 1) Welcome – intros
- 2) Constitution
- 3) MBSCC Funds/Accounts
- 4) School Update
- 5) School Priority Action Plans
- 6) Other Info
- 7) Assessment Changes
- 8) Fundraising
- 9) Thank you for joining us!

1) Welcome!



School Community Council Members

November 28, 2022

School Maude Burke Community School

Principal R. Steciuk

Teacher T. Kadachuk

Outreach B. Moskal

Representative Members

Name	Term left as of Nov 2022	Parent	Officer Position (Chair/ Vice Chair/ Secretary / Treasurer)
Erin Wiseman	2	X	Chairperson
Leanne Normand	1	X	Vice Chairperson
Katherine Stoll	2	X	Secretary
Teresa Maier	1	X	Treasurer
MaryAnn Fouillard	1	X	Member @ Large

2) Constitution:

- A) November – annual meeting and elections
- B) Business continuity model (3 stay on/2 stay on)
- C) So... for November we would have three positions for renewal
 - Leanne, Teresa, MaryAnn
 - we re-pick the positions at the time of renewal
- D) 5 Meetings per year.

3) MBSCC – Funds/Accounts (1 of 2)

- ▶ 1) SCC Board Allocated Funds/Grant - operating account:
- ▶ Held at the Affinity Credit Union. Checks are signed by SCC members with signing authority (2 signatures needed).
- ▶ Funds come from the NESD Board (AP 203) and are to be utilized for Operational purposes & parent engagement opportunities. (Receipts go to Treasurer) (1.c, 1.d, 2)
- ▶ The monies allotted are based on student numbers, and the intention is to try and keep a near 0 balance, so the money allotted to the student/parent body for that year is used on those members.
- ▶ Every Sept 30th a report must be filed with the NESD. See next slide
- ▶ We are currently sitting at \$ - 213.69



Annual Financial Report for School Community Councils
For the year ending August 31, 2023

Name of School Community Council:

Maude Burke

Funds in bank as of September 1

\$ 3,200.01

REVENUES:

Annual Operating Grant from Division
Special Grant from Division
Other Revenue: (Specify)

\$ 1646.80

1 _____
2 _____
3 _____
4 _____
5 _____

TOTAL REVENUES:

\$ 1,646.80

EXPENDITURES:

Member Expenses
Engagement Activities/Initiatives - LIP
School Related Expenditures
Student/Staff Related Expenditures
Other Expenses: (Specify)

\$ 181.12

2944.06

1 bank fees
2 Childcare for SCC meetings
3 Bookfair coupons
4 Teacher Appreciation Lunch
5 V-day cookies

25.32

20.00

1546.25

220.00

123.75

TOTAL EXPENDITURES:

\$ 5,060.50

Net Income (Loss) for the year - Revenues minus Expenditures

(3,413.70)

TOTAL BALANCE AUGUST 31, 2023:

\$ (213.69)

** Attach a copy of the August 31st bank statement for verification purposes
** Completion and submission of this report will trigger the current year SCC payment.

Date: 18-Sep-23
Signature: *Teresa Maier*
Treasurer Name: Teresa Maier
Address: 217 Millburn Street P.O. Box 2206
Phone Number: 306-921-0434

Return to: Donna Eberle by Sep 30th
Manager of Financial Services
North East School Division
Box 6000
Melfort, SK S0E 1A0

MBSCC – Funds/Accounts (2 of 2)

- ▶ 2) MB School SCC Fundraising account:
- ▶ The school, has various accounts held within the large account of the NESD.
- ▶ We keep one school account for monies for the SCC (fundraising, grants, etc). (AP 203 – section 1.e)
- ▶ The Principal must approve and sign off on expenses from this account.
- ▶ The treasurer reports at each meeting on this account (the school secretary has access to the ledger for this account)
- ▶ The balance in this account is currently: \$116.15

4) School Updates:

- ✓ 169 STUDENTS
 - ✓ We were 222 pre-pandemic
 - ✓ 154 last year at the End of October.
- ✓ GR 6 HAS 24 STUDENTS, KINDER HAS 26, SO WE ARE HIGHER IN THAN OUT.
- ✓ GR 5 HAS 16
 - ✓ We did not do a 5/6 split
- ✓ CALENDAR OF EVENTS AND NEWSLETTER ONLINE
- ✓ OCTOBER 18 AND 19 ARE STUDENT LED CONFERENCES PK – 6
 - ✓ Sign up on Edsby

5) School Goals 23-24

► See Handout

Motion to Adopt School
Priority Action Plan
as Presented:

Other:

- ▶ Informational –
 - ▶ November 22nd (SCC Meeting)- location TBA – Social Media presentation – Madison Cameron
 - ▶ M. Cameron gr 4 and up survey
 - ▶ Student Presentation – MB AM – *Stay True to yourself*
 - ▶ Parent/Community Presentation – *We aren't so different at all*



CTIP
CENTER FOR TRAUMA
INFORMED PRACTICES

YOUTH, PROFESSIONAL, & COMMUNITY ENGAGEMENT ON THE IMPACTS OF SOCIAL MEDIA

WHAT WE OFFER

- Professionals: "Understanding The" Psycho-Dynamics of Social Media for Children and Youth
- Parents/Caregivers: "Not So Different After All" - Rethinking Social Media for a better understanding of our children and youth
- Youth Presentation: "Staying True To Yourself" Through Social Media
- Specialized Presentations and Motivational Speaking

We're Not So Different After All: 60 Minutes

This presentation is developed for parents and caregivers to help give them a better understanding of how kids use and perceive Social Media. In this presentation parents and caregivers will gain insight into apps that youth are using that adults may not be aware of as well as some of the ways Social Media can change the way youth perceive themselves and the world around them. It will also highlight that the differences in the human experience between youth and their parents/caregivers is not as great as what many believe. The wants and needs of children and their parents/caregivers (when they were children) have not changed. It is the adult perspective and thoughtful strategies that need to change in order to strengthen connections with those lost in their handheld devices.

Staying True To Yourself Through Social Media: 60 Minutes

This presentation is developed to motivate and inspire youth to stay true to themselves and remind them that, oftentimes, Social Media is not always as it seems. Throughout this presentation youth will gain insight into ways to stay safe online, understanding how algorithms may affect our values and thought processes, as well as reminding our youth that they have voices worth hearing while empowering them to be reminded that they do have control over how they use Social Media platforms. A foundational lived experience case of bullying and other short case examples are used to motivate students into reflection and promote action for change.

Assessment Changes

- ▶ Move from comments on report cards to digital documentation....
- ▶ What will this look like?
- ▶ See Handout

Fundraising – process - ideas

- ▶ Steps:
 - ▶ Motion needed
 - ▶ What for?
 - ▶ How much do we plan on raising?
 - ▶ What do we do if we make more than planned?
 - ▶ All in favor
 - ▶ For large ticket items like playground equipment, there are additional processes.

Thanks for joining us tonight!

- Have a great evening and school year!
- NEXT Meeting:
 - November 22 – Location TBA
 - Dec 12 – SCC elections meeting – 6 pm MB School
 - Feb 7 – SCC meeting – Director S. Lair to be invited, she has a presentation
 - April 25 – SCC meeting - 6 pm MB School
- **Reynolds School SCC chair contacted me about an ICE presentation they would like to do as a 3 School SCC information meeting** TBA

Minutes:

- 1) In attendance – R Steciuk, T. Kadachuk, B. Moskal, L. Normand, M. Fouillard, E. Wiseman, T. Maier – Meeting started at 6 pm, adjourned at 7:30 pm
- 2) -
- 3) -
- 4) School Updates – discussion on splitting K, discussion on new school that is projected for Melfort – what will this look like for Burke School, will it be a new Brunswick/Reynolds elementary and if so how does that impact Burke school as a feeder school for students to fit in and find success.
- 5) School Goals - Motion by L. Normand to accept the school goals as presented, and seconded by E. Wiseman – all in favor – approved
- 6) Rich discussion on Social Media and impact on students and role of parents. On Nov. 22 we will meet as an SCC group at the M. Camaron Presentation. Discussion regarding the ICE presentation that Reynold's is looking at and we would like to be a part of the presentation.
- 7) Assessment changes – T. Kadachuk presented changes to assessment and focus on Edsby. Comments will no longer be a part of the report card – there will be digital documentation such as Learning Stories for parents and students to interact with for progress knowledge. Reiteration that the teacher can be contacted via Edsby message, email, phone call or at the school at anytime to talk about progress.
- 8) Fundraising – rich discussion on fundraising – evident the group would like to try and do a student luncheon each month. Lunches would be for a small additional amount. Money raised can be used to support students via – Literacy (book fair), prizes (parent engagement) and K and 6 grad shirts
- 9) Adjourned – next meeting – Nov. 22 location TBA